

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc - US History

WEEK OF: 8/18 - 8/22/2025

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Creating and Reading Maps to analyze history info with	Short explanation at the beginning followed by student made maps as I instruct	Checking the student made maps for the correct info in the correct spots
TUES	TEKS: <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Creating and reading charts and graphs for history analyzation	Short explanation at the beginning of class followed by a charts and graphs assignment	Exit ticket over charts and graphs
WED	TEKS: <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Applying data from graphs, charts and maps into a written document.	Short explanation of the assignment, then they will be given a historical prompt that they will research using charts, graphs, table, maps, narratives, primary/secondary sources which they will convert into a written assignment.	Exit ticket will be turning in the written assessment.
THUR	TEKS: <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Thinking like a historian assessment.	After the principal's discipline talk they take a ten question assessment	Assessment

FRI	TEKS: <u>US.2A</u>, <u>US.3A</u>, <u>US.3B</u>, <u>US.3C</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.13B</u>, <u>US.14A</u>, <u>US.26A</u>, <u>US.27A</u> <u>US.15A</u>, <u>US.15C</u>, <u>US.23A</u>, <u>US.25B</u>, <u>US.26B</u>, <u>US.26C</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u> <u>US.28E</u> , <u>US.28F</u> , <u>US.29A</u> , <u>US.29C</u> , <u>US.30A</u> OBJECTIVE: Growing Pains - the Gilded Age	● Introduction to the Gilded Age - KWL chart followed up by a short summary of the Gilded Age, its cause and its effect.	KWL chart turned in at the end of class